

SB0039S01 compared with SB0039

~~{Omitted text}~~ shows text that was in SB0039 but was omitted in SB0039S01

inserted text shows text that was not in SB0039 but was inserted into SB0039S01

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

1 **Education Testing Amendments**

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: John D. Johnson

House Sponsor:Candice B. Pierucci

2

3 **LONG TITLE**

4 **General Description:**

5 This bill amends provisions relating to Utah standard assessments.

6 **Highlighted Provisions:**

7 This bill:

- 11
 - ▶ ~~increases the grade range for {the English, mathematics, and science,[and writing] sections } certain subjects of the state selected standards assessment; and~~
- 12a
 - ▶ ~~{allows for an optional college readiness assessment; and}~~
- 13
 - ▶ removes provisions requiring the use of a different assessment ~~{for grades 9 and 10}~~ .

11 **Money Appropriated in this Bill:**

12 None

13 **Other Special Clauses:**

14 None

16 **AMENDS:**

17 **53E-4-303** , as last amended by Laws of Utah 2021, Chapter 129 , as last amended by Laws of Utah 2021, Chapter 129

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18 REPEALS:

19 **53E-4-304**, as last amended by Laws of Utah 2019, Chapters 186, 202, as last amended by Laws of
Utah 2019, Chapters 186, 202

20

21 *Be it enacted by the Legislature of the state of Utah:*

22 Section 1. Section **53E-4-303** is amended to read:

23 **53E-4-303. Utah standards assessments -- Administration -- Review committee.**

27 (1) As used in this section, "computer adaptive assessment" means an assessment that measures the
range of a student's ability by adapting to the student's responses, selecting more difficult or less
difficult questions based on the student's responses.

30 (2) The state board shall:

31 (a) adopt a standards assessment that:

32 (i) measures a student's proficiency in:

33 (A) mathematics for students in each of grades 3 through ~~{8}~~ ~~{ }~~ ~~{ 8 until July 1, 2027, and 3~~
~~through }~~ ~~{ }~~ ~~← 8 }~~ until July 1, 2026, and 3 through 10 after July 1, 2026;

32 (B) English language arts for students in each of grades 3 through 8 until July 1, 2026, and 3 through 10
after July 1, 2026;

34 (C) science for students in each of grades 4 through 8 until July 1, 2026, and 4 through 10 after July 1,
2026; and

36 (D) writing for students in at least grades 5 and 8; and

37 (ii) except for the writing measurement described in Subsection (2)(a)(i)(D), is a computer adaptive
assessment; and

39 (b) ensure that an assessment described in Subsection (2)(a) is:

40 (i) a criterion referenced assessment;

41 (ii) administered online;

42 (iii) aligned with the core standards for Utah public schools; and

43 (iv) adaptable to personalized, competency-based learning, as that term is defined in Section 53F-5-501.

45 (3) A school district or charter school shall annually administer the standards assessment adopted by
the state board under Subsection (2) to all students in the subjects and grade levels described in
Subsection (2).

48 (4)

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(a) Except as provided in Subsection (4)(b), a student's score on the standards assessment adopted under Subsection (2) may not be considered in determining:

- 50 (i) the student's academic grade for a course; or
51 (ii) whether the student may advance to the next grade level.

52 (b) A teacher may use a student's score on the standards assessment adopted under Subsection (2) to improve the student's academic grade for or demonstrate the student's competency within a relevant course.

55 (5)

(a) The state board shall establish a committee consisting of 15 parents of Utah public education students to review all standards assessment questions.

57 (b) The committee established in Subsection (5)(a) shall include the following parent members:

59 (i) five members appointed by the chair of the state board;

60 (ii) five members appointed by the speaker of the House of Representatives or the speaker's designee;
and

62 (iii) five members appointed by the president of the Senate or the president's designee.

63 (c) The state board shall provide staff support to the parent committee.

64 (d) The term of office of each member appointed in Subsection (5)(b) is four years.

65 (e) The chair of the state board, the speaker of the House of Representatives, and the president of the Senate shall adjust the length of terms to stagger the terms of committee members so that approximately half of the committee members are appointed every two years.

69 (f) No member may receive compensation or benefits for the member's service on the committee.

10 { ~~Ĥ~~ → {} { ~~{ after July 1, 2027}~~ } {} { ←Ĥ } { ; }

34 { (B) } { ~~English language arts for students in each of grades 3 through~~ } { [8] } { } { ~~Ĥ~~ → } { } { ~~{ 8 until July 1, 2027, and 3 through~~ } } { } ←Ĥ } 10 { ~~Ĥ~~ → {} { ~~{ after July 1, 2027}~~ } } { ←Ĥ } { ; }

35 { (C) } { ~~science for students in each of grades 4 through~~ } { [8] } { } { ~~Ĥ~~ → } { } { ~~{ 8 until July 1, 2027, and 4 through~~ } } { } ←Ĥ } 10 { ~~Ĥ~~ → {} { ~~{ after July 1, 2027}~~ } } { ←Ĥ } { ; and }

36 { (D) } { ~~writing for students in at least grades 5 and~~ } { [8] } { ~~Ŝ~~ → } { } { ~~10~~ } { } { ~~18~~ } { } { ←Ŝ } { ; and }

37 { (ii) } { ~~except for the writing measurement described in Subsection (2)(a)(i)(D), is a computer adaptive assessment; and~~ }

39 { (b) } { ~~ensure that an assessment described in Subsection (2)(a) is:~~ }

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- 40 {(i)} {~~a criterion-referenced assessment;~~}
- 41 {(ii)} {~~administered online;~~}
- 42 {(iii)} {~~aligned with the core standards for Utah public schools; and~~}
- 43 {(iv)} {~~adaptable to personalized, competency-based learning, as that term is defined in Section~~
 53F-5-501.}
- 45 {(3)} {~~A school district or charter school shall annually administer the standards assessment adopted~~
 by the state board under Subsection (2) to all students in the subjects and grade levels described in
 Subsection (2).}
- 48 {(4)}
- {(a)} {~~Except as provided in Subsection (4)(b), a student's score on the standards assessment adopted~~
 under Subsection (2) may not be considered in determining:}
- 50 (i) {~~the student's academic grade for a course; or~~}
- 51 (ii) {~~whether the student may advance to the next grade level.~~}
- 52 {(b)} {~~A teacher may use a student's score on the standards assessment adopted under Subsection (2) to~~
 improve the student's academic grade for or demonstrate the student's competency within a relevant
 course.}
- 55 {(5)}
- {(a)} {~~The state board shall establish a committee consisting of 15 parents of Utah public education~~
 students to review all standards assessment questions.}
- 57 {(b)} {~~The committee established in Subsection (5)(a) shall include the following parent members:}~~
- 59 {(i)} {~~five members appointed by the chair of the state board;~~}
- 60 {(ii)} {~~five members appointed by the speaker of the House of Representatives or the speaker's~~
 designee; and}
- 62 {(iii)} {~~five members appointed by the president of the Senate or the president's designee.~~}
- 63 {(c)} {~~The state board shall provide staff support to the parent committee.~~}
- 64 {(d)} {~~The term of office of each member appointed in Subsection (5)(b) is four years.~~}
- 65 {(e)} {~~The chair of the state board, the speaker of the House of Representatives, and the president~~
 of the Senate shall adjust the length of terms to stagger the terms of committee members so that
 approximately half of the committee members are appointed every two years.}
- 69 {(f)} {~~No member may receive compensation or benefits for the member's service on the committee.~~}

70a

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{ ~~6~~ } {~~{A school district or charter school may administer an optional college readiness assessment to a student in grade 10.}~~} { ~~6~~ }

71 Section 2. **Repealer.**

This Bill Repeals:

72 This bill repeals:

73 Section **53E-4-304, High school assessments.**

74 Section 3. **Effective date.**

Effective date.

This bill takes effect on May 7, 2025.

3-4-25 8:36 AM